



# Program Outline

[Home](#)

Top  
Messages  
Mentors  
Qualifications  
プログラム概要  
Lecture Materials

[プログラム概要](#)

印刷用 [PDF]

|   |  |   |   |   |  |                                    |           |
|---|--|---|---|---|--|------------------------------------|-----------|
| <b>Day 1</b><br>2005<br>9/23<br>Fri.  | 9:00   | Ueno Introduction to the M. D. Anderson Educational Seminar   |   |   |  |                                    |           |
|   | 9:15   | Jones/Neumann/Zinner Role of Each Discipline (Physician, Nurse, Pharmacist) Putting It All Together   |   |   |  |                                    |           |
|   | 10:00  | Feig How Is The Team Built? Building Communication Skills   |   |   |  |                                    |           |
|   | 10:40  | BREAK   |   |   |  |                                    |           |
|   | 10:50  | Liao Evidence Based Medicine. Search Tools and Levels of Evidence   |   |   |  |                                    |           |
|   | 11:30  | Theriault What Is Ethical in Clinical Practice? The Role of The IRB Why Are Clinical Trials Important?  |   |   |  |                                    |           |
|   | 12:10  | LUNCH BREAK   |   |   |  |                                    |           |
|   | 13:00  | Lee The Power of Statistics   |   |   |  |                                    |           |
|   | 13:40  | Ueno Introduction to The Workshop   |   |   |  |                                    |           |
|   | 14:00  | MOVE  |   |   |  |                                    |           |
|   | 14:20  | Group Work 1 (2 physician groups)   |   | Group Work 1 (2 nurse groups)   |  | Group Work 1 (2 pharmacist groups) |           |
|   |  | Feig/Jones  | Theriault/Neumann   | Armstrong   | Shah   |                                    |           |
|   |  | Mutual Expectations - Physicians' and Pharmacist's Roles  | Mutual Expectations - Physicians' and Nurses' Roles                       | Role of APN How to Motivate and Expand Nursing Role? Search for Evidence  | Role of PharmD in Oncology Search for Evidence |                                    |           |
|   |  | Feig/Neumann  | Theriault/Jones   |   |  |                                    |           |
|   |  | Mutual Expectations - Physicians' and Nurses' Roles   | Mutual Expectations - Physicians' and Pharmacist's Roles                  |   |  |                                    |           |
|   |  | 14:55   | Feig  | Theriault   | Armstrong                                      | Neumann                            | Jones     |
|   | 16:15  | BREAK   |   |   |  |                                    |           |
|   | 16:30  | Group Work 2  |   | Group Work 2  |  | Group Work 2                       |           |
|   |  | Feig  | Theriault   | Armstrong   | Neumann  | Jones                              | Shah      |
| Study Design  |  | Study Design  | Pathways for Possible Patient Needs and Side Effects (ex. diarrhea, pain) | Pathways for Possible Patient Needs and Side Effects (ex. diarrhea, pain) | Preprinted Order                               | Preprinted Order                   |           |
| MOVE  |  |   |   |   |  |                                    |           |
| Introduction to Group Work 3<br>(4 groups, each forms a team consisting of physicians, nurses and pharmacists.) |  |   |   |   |  |                                    |           |
| 18:10   |  | Group A   | Feig  | Group B   | Zinner   | Group C                            | Theriault |
| 18:40   | MOVE   |   |   |   |  |                                    |           |
| 19:00   | DINNER DISCUSSION  |   |   |   |  |                                    |           |
| <b>Day 2</b><br>2005<br>9/24<br>Sat.  | 9:00   | Group Work 2 Cont.  |   | Group Work 2 Cont.  |  | Group Work 2 Cont.                 |           |
|   | 12:00  | MOVE  |   |   |  |                                    |           |
|   | LUNCHEON PRESENTATION<br>(Presentation by Training Program participants)<br>Multidisciplinary Approach - What We Found and Learned at M. D. Anderson |   |   |   |  |                                    |           |
|   | 13:00  | MOVE  |   |   |  |                                    |           |
|   | 13:15  | Group Work 3<br>How to Effectively Implement a Clinical Trial for Patient s Benefit?<br>(4 groups, each forms a team consisting of physicians, nurses and pharmacists.) |   |   |  |                                    |           |
|   |  | Group A   | Feig  | Group B   | Zinner   | Group C                            | Theriault |
| 22:45   | BUILDING CLOSE   |   |   |   |  |                                    |           |
| <b>Day 3</b><br>2005<br>9/25<br>Sun.  | 8:00   | Group Work 3 Cont.  |   |   |  |                                    |           |
|   | 9:40   | BREAK   |   |   |  |                                    |           |
|   | 10:00  | Presentation - Group A  |   |   |  |                                    |           |
|   | 10:30  | Presentation - Group B  |   |   |  |                                    |           |
|   | 11:00  | Presentation - Group C  |   |   |  |                                    |           |
|   | 11:30  | Presentation - Group D  |   |   |  |                                    |           |
|   | 12:00  | LUNCH   |   |   |  |                                    |           |
|   | 12:40  | Discussions   |   |   |  |                                    |           |
|   | 14:10  | Closing Remarks   |   |   |  |                                    |           |
|   | 15:00  | All Program Ends  |   |   |  |                                    |           |